

12-1-2005

December 1, 2005

Council on Academic Affairs

Follow this and additional works at: http://thekeep.eiu.edu/caa_minutes

Recommended Citation

Council on Academic Affairs, "December 1, 2005" (2005). *Minutes*. 177.
http://thekeep.eiu.edu/caa_minutes/177

This Article is brought to you for free and open access by the Council on Academic Affairs at The Keep. It has been accepted for inclusion in Minutes by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

Agenda for the December 1, 2005 CAA Meeting

- Items approved:**
- 05-63R, INT 4823, Facility Security (New Course)
 - 05-64R, INT 4833, Automatic Identification and Data Capture (New Course)
 - 05-65, ART 3611G, Art in India and Southeast Asia (New Course)
 - 05-66, ART 3612G, Art in China and Japan (New Course)
 - 05-67, HIS 2010G, History of the United States to 1877 (Revised Course)
 - 05-68, HIS 2020G, History of the United States Since 1877 (Revised Course)
 - 05-69, HIS 2090G, History of the United States to 1877, Honors (Revised Course)
 - 05-70, HIS 2091G, History of the United States Since 1877, Honors (Revised Course)
 - 05-71, PHI 1200G, Introduction to Religious Studies (New Course)
 - 05-72, PHI 1290G, Introduction to Religious Studies, Honors (New Course)
 - 05-74, JOU 2001G, Journalism and Democracy (Proposal to add an existing course to general education)
 - 05-75, JOU 2091G, Journalism and Democracy, Honors (Proposal to add an existing course to general education)
 - 05-77, Delete Constitution Requirement from the Social & Behavioral Sciences area of General Education (drop PLS 1153G; PLS 1193G and HIS 3600G; HIS 3690G as requirements and retain same in Social & Behavioral Science electives)
- Items Pending:**
- 05-55, Grade Appeals (Revised Policy)
 - 05-62, Pre-Law Studies Minor (Revised Minor)
 - 05-73, HST 2200G, Health Citizenship: Diversity, Unity, and Responsibility of Contemporary Global Citizenship (New Course)
 - 05-76, REC 3400G, World Leisure: A Cultural Perspective (New Course)
 - 05-78, BIO 1092G, Practical Botany, Honors (New Course)
 - 05-79, BIO 1094G, Practical Microbiology, Honors (New Course)
 - 05-80, BIO 2002G, Environmental Life Sciences (Revised Course)
 - 05-81, BIO 2003G, Heredity and Society (Revised Course)
 - 05-82, BIO 2092G, Environmental Life Sciences (Revised Course)
 - 05-83, BIO 2093G, Heredity and Society, Honors (Revised Course)
 - 05-84, ESC/GEL 3010G, Environmental Physical Sciences (Revised Course)
 - 05-85, EIU 4157G, Impact of Communication Disorders: Adjusting to Cultural Demands (Revised Course)
 - 05-86, EIU 4290G, Plants and Civilization, Honors (New Course)
 - 05-87, EIU *****G, History of Graphic Narratives (New Course)
 - 05-88, Request to allow Study Abroad courses to fulfill General Education area requirements
 - 05-89, Electronic Writing Portfolio Requirements for a Bachelor's Degree (Revised Policy)
 - 05-90, Cultural Diversity Definition
 - 05-91, MAT 3870, Data Structure (New Course)
 - 05-92, MAT 4880, Design and Analysis of Algorithms (New Course)
 - 05-93, MAT 4890, Theory of Computation (New Course)
 - 05-94, Mathematics Major (Revised Program)
 - 05-95, Mathematics and Computer Science (Revised Program)
 - 05-96, PLS 3703, African American Politics (New Course)
 - 05-97, PLS 4923, African American Political Thought (New Course)
 - 05-98, PLS 4943, American Political Thought (New Course)
 - 05-99, Political Science Major (Revised Program)
 - 05-100, Political Science Major with International Studies Option (Revised Program)
-

**Council on Academic Affairs
Minutes
December 1, 2005**

The December 1, 2005 meeting of the Council on Academic Affairs was held at 2:00 p.m. in Booth Library Conference Room 4440.

Members present: Dr. Bower, Dr. Carwell, Mr. Collier, Dr. Dietz, Ms. Dilworth, Ms. Fredrick, Dr. French, Dr. Reid, Dr. Roszkowski, Ms. Sterling, Dr. Stowell, and Dr. Upadhyay.

Members absent: Mr. Tracy.

Staff present: Dr. Lord, Dr. Weber, and Ms. Fopay.

Guests present: Dr. Addison, Psychology; Dr. Anderson, Political Science; Mr. Aydt, Academic Advising Center; Dr. Aylesworth, Philosophy; Dr. Bates, Health Studies; Dr. Cavanaugh, Health Studies; Dr. DePetro, Philosophy; Dr. Foster, Sociology/Anthropology; Ms. Green, Academic Advising Center; Dr. Guccione, School of Technology; Dr. Haile Mariam, Psychology/Faculty Senate; Dr. Higelmire, Recreation Administration; Mr. Hild, Art; Dean Irwin, Honors College; Mr. Isacson, Academic Advising Center; Dean Johnson, College of Arts & Humanities (CAH); Dr. Karbassioon, Economics; Associate Dean Lynch, CAH; Mr. Mayhugh, *Daily Eastern News*; Dr. Janet Marquardt, Art; Ms. Miller, CAH; Dr. John Weber, Recreation Administration; Dr. Liu, School of Technology;

Dr. McDonald, School of Technology; Dr. Petersen, Art; Dr. Pommier, Recreation Administration; Dr. Shelton, History; Ms. Sunderman, Honors College; Dr. Tidwell, Journalism; Dr. Wandling, Political Science; Dr. Woodley, School of Technology; and Ms. Zeigler, Academic Advising Center.

I. Approval of the November 17, 2005 Minutes.

The minutes of November 17, 2005 were approved as written.

Follow-up from the November 17, 2005 meeting.

Dr. Reid reported the following:

1. She discussed with Dean Hanner the possibility of going to a future Deans meeting to talk about academic waivers. At this time nothing official has been set up.
2. Requested revisions to the REC 3320 course proposal were submitted by the Recreation Administration Department.
3. The requested revisions for the INT 4823 and 4833 course proposals were submitted and are on today's agenda for council action.
4. She has not heard anything regarding the status of the Pre-Law Studies Minor proposal.

II. Communications:

1. October 13, 2005 e-mail from Associate Dean Lynch, CAH, requesting that HIS 1500G be renumbered to HIS 1500G, 1510G, 1520G, 1590G, 1591G, and 1592G.
Associate Dean Lynch and Dr. Shelton provided details and background information for this executive action request. Currently, HIS 1500G offers different topics under multiple sections. This executive action requests those topics that had been identified as sections should now be identified as course numbers.

The council members approved this request by acclamation.

2. November 16, 2005 memorandum from Dean Hanner, COS, requesting executive action to change the credit for MAT 2170 and delete MAT 4870 from the Undergraduate Catalog, effective Fall 2006.
The executive action requests that the credit for MAT 2170 be changed from (2-2-3) to (3-2-4). Since the credit hours will increase, the council requested that a course proposal for MAT 2170 be submitted to the council. Dr. Reid will contact Dean Hanner and request a course proposal.

There were no objections to the request to delete MAT 4870 from the Undergraduate Catalog, pending approval of MAT 3870 and MAT 4880.

3. Minutes from the November 14, 2005 Lumpkin College of Business & Applied Sciences Curriculum Committee meeting.
4. November 22, 2005 e-mail from Associate Vice President Jeff Cross to Dr. Reid regarding a Banner comment made at the November 17, 2005 CAA meeting.
Dr. Reid will invite Dr. Cross and Ms. Sue Harvey to a CAA meeting in January so that they can explain to the council how Banner will impact academic aspects of the University.

Additional communications received after the agenda was posted to the CAA Website.

1. Summary of the Fall 2005 activities of the Honors Council (See Attachment A.)
This summary was submitted to Dr. Reid after she investigated Dr. Dietz's inquiry to CAA members (See Attachment B.) Dr. Reid forwarded the summary to CAA members via e-mail on November 30, 2005. In addition, she sent a separate e-mail (See Attachment C) that answered Dr. Dietz's question about guidelines differentiating an honors course from its regular counterpart.

Today, Dr. Reid explained that it would be a good idea for the Honors College to submit its council minutes and actions to CAA since it does affect CAA business.

Dean Irwin, who was in attendance, indicated that she sent the fall minutes to Dr. Reid a few minutes prior to today's meeting. She will forward upcoming minutes to the council in the future.

2. December 1, 2005 e-mail (See Attachment D) to Dr. Reid from Dr. Bill Addison, Psychology; Dr. Gary Foster, Sociology/Anthropology; Dr. Ebi Karbassioon, Economics; and Dr. Rich Wandling, Political Science. The e-mail provided their perspectives regarding the proposed addition of several courses to the Social and Behavioral Sciences segment of general education.

At today's meeting, Dr. Reid asked the council members to take into consideration the perspectives outlined in the e-mail as the council discussed the Social and Behavioral Sciences general education course proposals.

III. Committee Reports:

1. None.

IV. Items Added to the Agenda:

1. General Education Proposals:

A. Scientific Awareness:

1. Biological Sciences:

- a. 05-78, BIO 1092G, Practical Botany, Honors (New Course)
- b. 05-79, BIO 1094G, Practical Microbiology, Honors (New Course)
- c. 05-80, BIO 2002G, Environmental Life Sciences (Revised Course)
- d. 05-81, BIO 2003G, Heredity and Society (Revised Course)
- e. 05-82, BIO 2092G, Environmental Life Sciences (Revised Course)
- f. 05-83, BIO 2093G, Heredity and Society, Honors (Revised Course)

2. Physical Sciences:

- a. 05-84, ESC/GEL 3010G, Environmental Physical Sciences (Revised Course)

B. Senior Seminars:

1. 05-85, EIU 4157G, Impact of Communication Disorders: Adjusting to Cultural Demands (Revised Course)
2. 05-86, EIU 4290G, Plants and Civilization, Honors (New Course)
3. 05-87, EIU *****G, History of Graphic Narratives (New Course)

C. Catalog Copy:

1. 05-88, Request to allow Study Abroad courses to fulfill General Education area requirements
2. 05-89, Electronic Writing Portfolio Requirements for a Bachelor's Degree (Revised Policy)
3. 05-90, Cultural Diversity Definition

Dr. Dietz moved and Dr. Bower seconded the motion to add these items to the December 8, 2005 agenda.

2. Other Proposals:

- a. 05-91, MAT 3870, Data Structure (New Course)
- b. 05-92, MAT 4880, Design and Analysis of Algorithms (New Course)
- c. 05-93, MAT 4890, Theory of Computation (New Course)
- d. 05-94, Mathematics Major (Revised Program)
- e. 05-95, Mathematics and Computer Science (Revised Program)
- f. 05-96, PLS 3703, African American Politics (New Course)
- g. 05-97, PLS 4923, African American Political Thought (New Course)
- h. 05-98, PLS 4943, American Political Thought (New Course)
- i. 05-99, Political Science Major (Revised Program)
- j. 05-100, Political Science Major with International Studies Option (Revised Program)

Dr. French moved and Dr. Bower seconded the motion to add these items to the January 12, 2005 agenda.

V. Items Acted Upon:**1. 05-63R, INT 4823, Facility Security (New Course)**

Dr. Liu and Dr. McDonald presented the revised proposal and answered questions of the council. The council members requested one minor revision to the proposal.

- Remove “their understanding of” from the first bulleted item under 2.a. (student learning objectives).

Dr. French moved and Ms. Dilworth seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with a minor revision, was approved, effective Spring 2007, *pending CGS approval*.

INT 4823. Facility Security. (3-0-3) S, F. Facility Sec. This course is designed to prepare students to study facility security including: 1) monitoring personnel and their movements, 2) monitoring incoming and outgoing raw materials, 3) tracking finished goods and services, 4) protecting processes and equipment, 5) physical security, and 6) securing utilities (water, electric, etc.)

2. 05-64R, INT 4833, Automatic Identification and Data Capture (New Course)

Dr. Liu and Dr. Guccione presented the revised proposal and answered questions of the council. The council members requested the following revision to the course proposal.

- The objectives listed in the matrix at 2.b. should be changed to match those listed under 2.a.

Dr. French moved and Dr. Dietz seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Spring 2007, *pending CGS approval*.

INT 4833. Automatic Identification and Data Capture. (2-2-3) S, F. AutoID. A study of the methods and systems used to automatically identify objects. Various forms of keyless data entry and capture through class and lab experience will be studied; bar coding, scanning, radio frequency identification (RFID), voice data entry, vision, biometrics, and other systems. Prerequisite: INT 2324 Electronic Control Systems or equivalent.

3. 05-65, ART 3611G, Art in India and Southeast Asia (New Course)

Mr. Hild and Dr. Petersen presented the proposal and answered questions of the council. The council requested the following revisions to the course proposal.

- An explanation at 2.c. that this course is technology-enhanced and/or traditionally delivered.
- Add “WI” to the end of the course description.
- Incorporate critical thinking objectives into the student learning objectives
- Indicate that the course is a cultural diversity course
- Change the terms offered from “F or S” to Fall-even-numbered years.

Dr. Dietz moved and Dr. Roszkowski seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Collier, Dietz, Dilworth, Fredrick, French, Reid, Roszkowski, Stowell, and Upadhyay.

No: None.

Abstain: Carwell

The proposal, with revisions, was approved, effective Fall 2006. **NOTE: ART 3611G will be placed under the Fine Arts designation within the Humanities and Fine Arts segment of General Education. Also, the course will be designated as a cultural diversity course.**

Art 3611G. Art in India and Southeast Asia. (3-0-3) ~~F or S.~~ Fall-even-numbered years. India Art. History of the Art of India and Southeast Asia from ancient times to the present. WI

4. 05-66, ART 3612G, Art in China and Japan (New Course)

Mr. Hild and Dr. Petersen presented the proposal and answered questions of the council. The council requested the following revisions to the course proposal.

- An explanation at 2.c. that this course is technology-delivered and/or traditionally delivered.
- Add "WI" to the end of the course description.
- Incorporate critical thinking objectives into the student learning objectives
- Indicate that the course is a cultural diversity course
- Change terms offered from "F or S" to Spring-odd-numbered years.
- Change the word "form" to "from" in the second learning objective listed at both 2.a. and 2.b.

Dr. Roszkowski moved and Ms. Dilworth seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Collier, Dietz, Dilworth, Fredrick, French, Reid, Roszkowski, Stowell, and Upadhyay.

No: None.

Abstain: Carwell

The proposal, with revisions, was approved, effective Spring 2007. **NOTE: ART 3612G will be placed under the Fine Arts designation within the Humanities and Fine Arts segment of General Education. Also, the course will be designated as a cultural diversity course.**

Art 3612G. Art in China and Japan. (3-0-3) ~~F or S.~~ S-odd-numbered years. China Art. History of the Art of China and Japan from ancient times to the present. WI

5. 05-67, HIS 2010G, History of the United States to 1877 (Revised Course)

Dr. Shelton presented the proposal and answered questions of the council.

Dr. Dietz moved and Dr. Stowell seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2006. **NOTE: HIS 2010G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education.**

HIS 2010G. History of the United States to 1877. (3-0-3) F, S. U.S. to 1877. The colonial period; the independence movement; framing and adoption of the Constitution; growth of American nationality; Manifest Destiny; the Civil War and Reconstruction. **S2 900; HST 911** WI

6. 05-68, HIS 2020G, History of the United States Since 1877 (Revised Course)

Dr. Shelton presented the proposal. There were no council questions.

Dr. Bower moved and Dr. Roszkowski seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2006. **NOTE: HIS 2020G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education.**

HIS 2020G. History of the United States Since 1877. (3-0-3) F, S. U.S. since 1877. The new industrial society; agrarian movement; the United States as a world power through two world wars, depression and after. **S2 901; HST 912 WI**

7. 05-69, HIS 2090G, History of the United States to 1877, Honors (Revised Course)

Dr. Shelton presented the proposal and answered questions of the council.

Dr. Dietz moved and Dr. Bower seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2006. **NOTE: HIS 2090G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education.**

HIS 2090G. History of the United States to 1877, Honors. (3-0-3) On Demand. U.S. to 1877. The colonial period; the independence movement; framing and adoption of the Constitution; growth of American nationality; Manifest Destiny; the Civil War and Reconstruction. Prerequisite: Admission to Honors College. **S2 900 WI**

8. 05-70, HIS 2091G, History of the United States Since 1877, Honors (Revised Course)

Dr. Shelton presented the proposal. There were no council questions.

Dr. Bower moved and Dr. Stowell seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2006. **NOTE: HIS 2091G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education.**

HIS 2091G. History of the United States Since 1877, Honors. (3-0-3) On Demand. U.S. since 1877. The new industrial society; agrarian movement; the United States as a world power through two world wars, depression and after. Prerequisite: Admission to the Honor's College. **S2 901 WI**

9. 05-71, PHI 1200G, Introduction to Religious Studies (New Course)

Dr. DePetro and Dr. Aylesworth presented the proposal and answered questions of the council.

The council requested the following revision to the course proposal.

- Add to 4.c. (Similarity to existing courses) the statement that HIS 1500G is similar to PHI 1200G.

Dr. Dietz moved and Ms. Dilworth seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2006. **NOTE: PHI 1200G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education.**

PHI 1200G. Introduction to Religious Studies. On Demand. (3-0-3) IntroRelStudies. Introduction to world religions such as Buddhism, Judaism, Christianity and Islam. Students will examine various ways of understanding world religions and gain an appreciation for the nature and variety of religious experience. **WA**

Note: An e-mail from Dean Bonnie Irwin (See Attachment E) was sent to Dr. Jonelle DePetro, Philosophy Chair, on November 29, 2005. It said that at its November 29, 2005 meeting, the Honors Council voted to accept the PHI 1290G proposal with the stipulation that students not receive credit for both PHI 1290G and HIS 1590G. Dean Irwin requested that this stipulation be added to the course description provided to CAA.

At today's CAA meeting discussion took place regarding whether or not this stipulation should be added to both the PHI 1200G and 1290G course proposals. Dr. Anita Shelton, History Chair, provided her view point. In the end, the council decided that the stipulation should be added only to the PHI 1290G course description. In addition, the council requested that a notation be made to both the PHI 1200G and 1290 proposals at 4.c. (similarity to existing courses) that HIS 1500G is similar to PHI 1200G and HIS 1590G is similar to PHI 1290G.

10. 05-72, PHI 1290G, Introduction to Religious Studies, Honors (New Course)

Dr. DePetro presented the proposal and answered questions of the council. The council members requested the following revisions to the proposal.

- Add "WI" to the end of the course description.
- Add the following statement to the course description: *Students cannot receive credit for both PHI 1290G and HIS 1590G.*
- Add to 4.c. (Similarity to existing courses) the statement that HIS 1590G is similar to PHI 1290G.

Dr. French moved and Dr. Bower seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2006. **NOTE: PHI 1290G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education.**

PHI 1290G. Introduction to Religious Studies, Honors. On Demand. (3-0-3) IntroRelStudies. Introduction to world religions such as Buddhism, Judaism, Christianity and Islam. Students will examine various ways of understanding world religions and gain an appreciation for the nature and variety of religious experience. **Students cannot receive honors credit for both PHI 1290G and HIS 1590G.** Prerequisites: Admission to the University Honors College. WI

The stipulation that *students cannot receive honors credit for both PHI 1290 and HIS 1590G* should also be added to the course description for HIS 1590G.

HIS 1590G. Roots of the Modern World: Society and Religion, Honors. (3-0-3) F,S. Society/Religion. This course will explore the historical origins of the world's great religions including Hinduism, Buddhism, Confucianism, Judaism, Christianity, and Islam. We will study the lives of the "founders" of each faith, learn the central beliefs of each group, and analyze the conflicts (spiritual and political) that promoted changes of belief and practice over time. **Students cannot receive honors credit for both HIS 1590G and PHI 1290G.** H2 900 WI

Mr. Collier left the meeting at 3:55 p.m.

11. 05-73, HST 2200G, Health Citizenship: Diversity, Unity, and Responsibility of Contemporary Global Citizenship (New Course)

Dr. Bates, Dr. Cavanaugh, and Dr. Dietz presented the proposal and answered questions of the council. There was a great deal of discussion about whether or not this course fits the guidelines for a Social & Behavioral Sciences general education course. There were varying viewpoints on this subject. Interaction took place with individuals attending the

meeting. Dr. Addison, Dr. Foster, Dr. Karbassioon, and Dr. Wandling sent an e-mail (See Attachment D) to CAA prior to this meeting outlining their perspectives on the following course proposals: HST 2200G, JOU 2001G, JOU 2091G, and REC 3400G. At the meeting, they provided additional clarification of their perspectives as chairs of Social & Behavioral Sciences departments.

At this point, the HST 2200G course proposal was tabled. Discussion continued throughout the meeting regarding how to handle all of the courses for the Social & Behavioral segment of general education. Later in the meeting it was determined that the student learning objectives for the HST 2200G proposal should be revised. The council requested that the objectives show how the course fits into the Social & Behavioral Sciences guidelines. Dr. Reid agreed to assist Dr. Bates, Dr. Cavanaugh, and Dr. Dietz with revising the objectives.

Ms. Frederick left the meeting at 4:18 p.m.

The agenda was reordered.

12. 05-77, Delete Constitution Requirement from the Social & Behavioral Sciences area of General Education (drop PLS 1153G; PLS 1193G and HIS 3600G; HIS 3690G as requirements and retain same in Social & Behavioral Science electives)

Dr. Wandling and Dr. Shelton presented the proposal and answered questions of the council.

Ms. Dilworth moved and Dr. French seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (See Attachment F) was approved, effective Fall 2006.

13. 05-74, JOU 2001G, Journalism and Democracy (Proposal to add an existing course to general education) Dr. Tidwell presented the proposal and answered questions of the council. The council continued their discussion about whether this course and the other courses fit the guidelines for the Social & Behavioral Sciences segment of general education. The council felt the student learning objectives were geared toward the Social & Behavioral Sciences guidelines.

Ms. Dilworth moved and Dr. Dietz seconded the motion to approve the proposal. ***NOTE: JOU 2001G will be placed under the Social and Behavioral Sciences segment of General Education.***

The motion passed with the following vote:

Yes: Bower, Carwell, Dietz, Dilworth, French, Reid, Roszkowski, and Stowell.

No: None.

Abstain: Upadhyay

The proposal was approved, effective Fall 2006.

JOU 2001G. Journalism and Democracy. (3-0-3) F, S. Jou & Democracy. A study of the role of journalism in a democracy, the effects of the news media on society and the individual, the importance of an informed electorate in a free, diverse society, and the responsibility of citizens to know, think and speak out about public issues. **MC 911 WA**

14. 05-75, JOU 2091G, Journalism and Democracy, Honors (Proposal to add an existing course to general education) Dr. Tidwell presented the proposal and answered questions of the council. The council members requested one revision to the proposal.

- Add "WI" to the end of the course description.

Dr. French moved and Ms. Dilworth seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Carwell, Dietz, Dilworth, French, Reid, Roszkowski, and Stowell.

No: None.

Abstain: Upadhyay

The proposal was approved, effective Fall 2006. **NOTE: JOU 2091G will be placed under the Social and Behavioral Sciences segment of General Education.**

JOU 2091G. Journalism and Democracy, Honors. (3-0-3) F, S. Jou & Dem, Hon. A study of the role of journalism in a democracy, the effects of the news media on society and the individual, the importance of an informed electorate in a free, diverse society, and the responsibility of citizens to know, think and speak out about public issues. Prerequisites: Admission to the University Honors College. WI

15. REC 3400G, World Leisure: A Cultural Perspective (New Course).

Dr. Higelmire, Dr. Pommier, and Dr. John Weber presented the proposal and answered questions of the council. The council requested that the student learning objectives be revised to show how the course fits into the Social & Behavioral Sciences guidelines. Dr. Reid agreed to assist Dr. Weber with the revisions.

VI. Pending:

1. 05-55, Grade Appeals (Revised Policy)
2. 05-62, Pre-Law Studies Minor (Revised Minor)

The next meeting will be held Thursday, December 8, 2005.

The meeting adjourned at 5:05 p.m.

--Minutes prepared by Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.edu.edu/~eiucaa/elibrary/>.

The CAA minutes, agendas, and summaries of CAA actions are distributed via a listserv, caa-list. To subscribe, go to the following web site: <http://lists.eiu.edu/mailman/listinfo/caa-list>. Locate the section "Subscribing to caa-list" and enter your email address and create a password. Next, click on the subscribe box. An email will be sent to you requesting confirmation. Once confirmation is received, your request will be held for approval by the list administrator. You will be notified of the administrator's decision by email.

***** ANNOUNCEMENT OF NEXT MEETING *****

Thursday, December 8, 2005
Conference Room 4440 – Booth Library @ 2:00 p.m.

Agenda

1. General Education Proposals
 - A. Scientific Awareness:
 1. *Biological Sciences:*
 - a. 05-78, BIO 1092G, Practical Botany, Honors (New Course)
 - b. 05-79, BIO 1094G, Practical Microbiology, Honors (New Course)
 - c. 05-80, BIO 2002G, Environmental Life Sciences (Revised Course)
 - d. 05-81, BIO 2003G, Heredity and Society (Revised Course)
 - e. 05-82, BIO 2092G, Environmental Life Sciences (Revised Course)
 - f. 05-83, BIO 2093G, Heredity and Society, Honors (Revised Course)
 2. *Physical Sciences:*
 - a. 05-84, ESC/GEL 3010G, Environmental Physical Sciences (Revised Course)

- B. Senior Seminars:
 - 1. 05-85, EIU 4157G, Impact of Communication Disorders: Adjusting to Cultural Demands (Revised Course)
 - 2. 05-86, EIU 4290G, Plants and Civilization, Honors (New Course)
 - 3. 05-87, EIU *****G, History of Graphic Narratives (New Course)
- C. Catalog Copy:
 - 1. 05-88, Request to allow Study Abroad courses to fulfill General Education area requirements
 - 2. 05-89, Electronic Writing Portfolio Requirements for a Bachelor's Degree (Revised Policy)
 - 3. 05-90, Cultural Diversity Definition

Approved Executive Actions:

None.

Pending Executive Actions:**COS****Effective Fall 2006**

- 1. **BIO 1092G, General Botany, Honors** – Delete BIO 1092G from undergraduate catalog. (PENDING GENERAL EDUCATION DISCUSSIONS)
- 2. **MAT 4870** – Delete MAT 4870 from the undergraduate catalog, *pending approval of MAT 3870 and MAT 4880 (course proposals to be acted upon at the January 12, 2005 CAA Meeting).*

CAH**Effective Fall 2005**

- 1. **Renumber HIS 1500G. The new numbering, short titles, and descriptions will be as follows:**

- HIS 1500G: Roots of the Modern World: Society and Religion

HIS 1500G. Roots of the Modern World: Society and Religion. (3-0-3) F,S. Society/Religion. ~~Investigation of the foundations of the modern world. (1. Society and Religion; 2. Slavery and Freedom; 3. Global Interactions.)~~ **This course will explore the historical origins of the world's great religions including Hinduism, Buddhism, Confucianism, Judaism, Christianity, and Islam. We will study the lives of the "founders" of each faith, learn the central beliefs of each group, and analyze the conflicts (spiritual and political) that promoted changes of belief and practice over time. H2 900 WI**

- HIS 1510G: Roots of the Modern World: Slavery and Freedom

HIS 1510G. Roots of the Modern World: Slavery and Freedom. (3-0-3) F, S. Slavery/Freedom. Between 1520 and 1870, some 11 million Africans were transported to the Americas, largely on European ships, to serve as slaves. What is slavery? How did this horrible "human traffic" occur? What role did Europeans, Africans, and Americans play in this trade? This course will investigate these issues and look at the historical practices of slavery from across the globe. **H2 900 WI**

- HIS 1520G: Roots of the Modern World: Global Interactions

HIS 1520G. Roots of the Modern World: Global Interactions. (3-0-3) F, S. Mod.World Hist. This course is a survey of global history during the last three hundred years or so, the era of modernization, with a focus on the interactions among different parts of the world. Our main purpose will be to examine what modernization means, and how it challenges the values and institutions of traditional societies first in Europe (where modernization begins) and then around the globe in non-western societies to the present day. **H2 900 WI**

- HIS 1590G: Roots of the Modern World: Society and Religion, Honors

HIS 1590G. Roots of the Modern World: Society and Religion, Honors. (3-0-3) F,S. Society/Religion. This course will explore the historical origins of the world's great religions including Hinduism, Buddhism, Confucianism, Judaism, Christianity, and Islam. We will study the lives of the "founders" of each faith, learn the central beliefs of each group, and analyze the conflicts (spiritual and political) that promoted changes of belief and practice over time. **Students cannot receive honors credit for both HIS 1590G and PHI 1290G. H2 900 WI**

- HIS 1591G: Roots of the Modern World: Slavery and Freedom, Honors

HIS 1591G. Roots of the Modern World: Slavery and Freedom, Honors. (3-0-3) F, S. Slavery/Freedom. Between 1520 and 1870, some 11 million Africans were transported to the Americas, largely on European ships, to serve as slaves. What is slavery? How did this horrible "human traffic" occur? What role did Europeans, Africans, and Americans play in this trade? This course will investigate these issues and look at the historical practices of slavery from across the globe. **H2 900 WI**

- HIS 1592G: Roots of the Modern World: Global Interactions, Honors

HIS 1592G. Roots of the Modern World: Global Interactions, Honors. (3-0-3) F, S. Mod.World Hist. This course is a survey of global history during the last three hundred years or so, the era of modernization, with a focus on the interactions among different parts of the world. Our main purpose will be to examine what modernization means, and how it challenges the values and institutions of traditional societies first in Europe (where modernization begins) and then around the globe in non-western societies to the present day. **H2 900 WI**

Attachment A

Summary of Honors Council Curriculum Actions for the Fall 2005 semester.

24 October 2005

Approved new courses

BIO 1092G (Practical Botany, Honors)

BIO 1094G (Practical Microbiology, Honors)

EIU 4290G (Plants and Civilization, Honors)

Approved changes to 2000-level for

BIO 3091G (Heredity and Society, Honors)

BIO 3092G (Environmental Life Science, Honors)

Approved inclusion of the existing courses in general education honors offerings

JOU 2091 (Journalism and Democracy, Honors)

HIS 2090 (History of the United States to 1877, Honors)

HIS 2091 (History of the United States since 1877, Honors)

Received as communications and endorsed

Change in JOU 4555 (Honors Research), JOU 4444 (Honors Independent Study), and JOU 4644 (Honors Thesis) to writing intensive.

Renumbering of HIS 1590G into HIS 1590G, HIS 1591G, and HIS 1592G.

Received as communications

Request of History and Political Science to remove constitution requirement

28 November 2005

Approved new course

PHI 1290G, Introduction to Religious Studies, Honors

with the stipulation that the course description state that a student cannot receive credit for both PHI 1290G and HIS 1590 (Roots of the Modern World: Religion and Society, Honors)

Attachment B

From: Julie Dietz [CFJCD@eiu.edu]

Sent: Wednesday, November 30, 2005 12:04 PM

To: 'Debra Reid'; 'Kathleen Bower 08'; 'Jeffrey Stowell 08'; Roszkowski, Christie; 'Mukti Upadhyay 07'; 'Shelley French 07'; 'Dave Carwell 07'; Dilworth, Jean; Sterling, Julie; Fopay, Janet; Lord, Blair M.; 'Bill Weber'; Herrington-Perry, Mary; 'Chelsea Frederick'; 'Maurice Tracy'; 'Jeff Collier'

Subject: RE: Current Gen Ed listing with Cultural Diversity & Writing Intensive courses highlighted

Greetings, all,

I have one question in preparation for tomorrow. We have several courses coming tomorrow that have regular and honors versions of the course. Are there any guidelines about what differentiates an honors course from its regular course counterpart? None of the proposals indicate that they have been approved by the Honors Council. Is that where they go next?

Thanks!

Julie

Julie Tresnak Dietz, Ph.D.
Professor
Community Health Advisor
Health Communication Advisor
Department of Health Studies
Eastern Illinois University
600 W. Lincoln
Charleston, IL 61920
217-581-6445
jcdietz@eiu.edu

Attachment C

From: Debra Reid [cfdar2@eiu.edu]

Sent: Wednesday, November 30, 2005 5:43 PM

To: Julie Dietz; 'Kathleen Bower 08'; 'Jeffrey Stowell 08'; Roszkowski, Christie; 'Mukti Upadhyay 07'; 'Shelley French 07'; 'Dave Carwell 07'; Dilworth, Jean; Sterling, Julie; Fopay, Janet; Lord, Blair M.; 'Bill Weber'; Herrington-Perry, Mary; 'Chelsea Frederick'; 'Maurice Tracy'; 'Jeff Collier'

Subject: RE: Current Gen Ed listing with Cultural Diversity & Writing Intensive courses highlighted

Re. Guidelines to differentiate between honors and non honors -

From the Honor's College Frequently Asked Questions page:

2. How are University Honors classes different from their non-Honors counterparts?

University Honors courses are enriched and integrated academic alternatives of General Education requirements and a limited number of courses outside of General Education. Courses are taught in a personalized environment by distinguished faculty and follow a colloquium style format relying heavily on class discussion and student participation.

And. . .

the major difference relates to the written work that honors sections must include, but otherwise the courses are supposed to be "similar" in content, if not totally in delivery.

And now - Bonnie Irwin, Honors College Dean, has summarized the Fall actions of the council, and I forwarded that to you in a separate e-mail.

Deb.

Attachment D

From: Debra Reid [cfdar2@eiu.edu]
Sent: Thursday, December 01, 2005 10:06 AM
To: Kathleen Bower 08; Jeffrey Stowell 08; Roszkowski, Christie; Mukti Upadhyay 07; Shelley French 07; Dave Carwell 07; Dilworth, Jean; Julie Dietz 06; Deb Reid 06; Sterling, Julie; Fopay, Janet; Lord, Blair M.; Bill Weber; Herrington-Perry, Mary; Chelsea Frederick; Maurice Tracy; Jeff Collier
Cc: weaddison@eiu.edu
Subject: Fwd: Course Proposals for Social & Behavioral Sciences

Greetings, all.

We have many perspectives coming to the table today for the CAA meeting. In the following we hear from the chairs of the "social and behavioral sciences" reminding CAA members to understand the definitions of the segments of Gen Ed as they deliberate the addition of courses to the segment.

Please see the official communication from these chairs, below.

See you at 2 pm

Deb.

>X-Authentication-Warning: ux1.cts.eiu.edu: mailnull set sender to
>weaddison@eiu.edu using -f
>X-Mailer: QUALCOMM Windows Eudora Version 6.2.1.2
>Date: Thu, 01 Dec 2005 09:35:31 -0600
>X-PH: V4.4@ux1
>To: cfdar2@eiu.edu
>From: William Addison <weaddison@eiu.edu>
>Subject: Course Proposals for Social & Behavioral Sciences
>Cc: csjlf@eiu.edu
>
>Hi Debra (and Janet),
>
>The chairs of the departments of Economics, Political Science,
>Psychology,
>and Sociology/Anthropology met yesterday morning to discuss the proposed
>addition of several courses to the Social and Behavioral Sciences segment
>of general education (on the CAA agenda for Thursday, December 1). We
>believe that as you deliberate these proposals, it is important to
>consider whether the courses meet the criteria for this segment as
>outlined in the Undergraduate Catalog. In revising EIU's general
>education program from the previous "integrated core" to a more standard
>program, these criteria were developed in part to bring a greater focus to
>the segment, and to help CAA and the University avoid the tendency to
>create a "cafeteria approach" to general education. It seems to us that
>the addition of some of these courses may constitute a step toward this
>cafeteria approach.
>
>Moreover, the criteria were devised in accordance with a fundamental
>definition of the social and behavioral sciences consistent with the
>Illinois Articulation Initiative. To quote from CAA's "General Education
>Assessment and Refinement" report (approved 3/24/05), "The IAI General
>Education Core Curriculum (GECC) outlines the courses that the IAI deems
>an 'essential foundation for a well-rounded education'

>(http://www.itransfer.org). The courses follow a traditional liberal arts
>general education model including courses from the sciences, humanities
>and liberal arts." We believe it is worth noting that all of the IAI
>courses listed in the Social and Behavioral Sciences of the GECC (see
><http://www.itransfer.org/IAI/GenEd/SocBehSci.taf?page=courseinfo>) are
>restricted to the following disciplines: Anthropology, Economics, History,
>Human Geography, Political Science, Psychology, and Sociology.

>

>Thank you for the opportunity to share our concerns with you and the
>members of CAA. We wish you the best of luck with your deliberations.

>

>Bill Addison, Psychology

>Gary Foster, Sociology/Anthropology

>Ebi Karbassioon, Economics

>Rich Wandling, Political Science

>

>P.S. Janet, could you please forward this message to the members of

>CAA? Thanks!

>

>

Debra Reid
Associate Professor, Department of History
Eastern Illinois University
600 Lincoln Ave.
Charleston, IL 61920
217-581-7272
Fax: 217-581-7233
e-mail: cfdar2@eiu.edu

Attachment E

From: Bonnie Irwin [bdirwin@eiu.edu]
Sent: Tuesday, November 29, 2005 7:55 AM
To: Jonelle DePetro
Cc: Fopay, Janet; cfdar2@ux1.cts.eiu.edu; Honors Council; Margaret K. Messer; Sunderman, Judith A.
Subject: PHI 1290G

Jonelle,

Thank you for attending yesterday's honors council meeting yesterday. Please extend my appreciation to Gary Aylesworth, too. After much deliberation, the Honors Council voted to accept the proposal for PHI 1290G with the stipulation that students not receive credit for both PHI 1290G and HIS 1590G. Please make sure this stipulation is added to the course description that you provide to CAA.

Thank you for what promises to be a wonderful addition to the honors general education curriculum.

Bonnie

Bonnie D. Irwin, PhD

Dean, The Honors College
Professor of English

The Honors College
Eastern Illinois University
600 Lincoln Ave.
Charleston, IL 61920

voice: 217-581-2017
fax: 217-581-7222
e-mail: bdirwin@eiu.edu
web: www.eiu.edu/~honprog

Attachment F**Social/Behavioral Sciences**

Anthropology

- [ANT 2200G - Introduction to Anthropology](#). Credits: 3
(See above *)
- [ANT 2290G - Introduction to Anthropology, Honors](#). Credits: 3
(See above *)

College of Sciences

- [CSC 3001G - Survival of Humanity](#) Credits: 3
(See above *)

Economics

- [ECN 2800G - Economics of Social Issues](#). Credits: 3
(See above *)
- [ECN 2801G - Principles of Macroeconomics](#). Credits: 3
- [ECN 2802G - Principles of Microeconomics](#). Credits: 3
- [ECN 2891G - Principles of Macroeconomics, Honors](#). Credits: 3
- [ECN 2892G - Principles of Microeconomics, Honors](#). Credits: 3

Geography

- [GEG 1100G - Cultural Geography](#). Credits: 3
(See above *)
- [GEG 1190G - Cultural Geography, Honors](#). Credits: 3
(See above *)
- [GEG 1200G - World Regional Geography](#). Credits: 3
(See above *)
- [GEG 1290G - World Regional Geography, Honors](#). Credits: 3
(See above *)

History

- [HIS 3600G - The U.S. Constitution and the Nation](#). Credits: 3
- [HIS 3690G - The U. S. Constitution and the Nation, Honors](#). Credits: 3
- [HIS 3700G - Turning Points in the History of Religion and Science](#). Credits: 3
- [HIS 3790G - Turning Points in the History of Religion and Science, Honors](#). Credits: 3

Philosophy

- [PHI 2500G - Introduction to Ethics](#). Credits: 3
- [PHI 2590G - Introduction to Ethics, Honors](#). Credits: 3
- [PHI 3050G - Social and Political Philosophy](#). Credits: 3
- [PHI 3700G - Language and Human Nature](#). Credits: 3

Political Science

- [PLS 1153G - American Government and Constitution](#). Credits: 3
- [PLS 1193G - American Government and Constitution, Honors](#). Credits: 3
- [PLS 2253G - Introduction to International Relations](#). Credits: 3
(See above *)
- [PLS 2293G - Introduction to International Relations, Honors](#). Credits: 3
(See above *)

Psychology

- [PSY 1879G - Introductory Psychology](#). Credits: 3
- [PSY 1890G - Introductory Psychology, Honors](#). Credits: 3

Sociology

- [SOC 2710G - Introductory Sociology](#). Credits: 3
(See above *)
- [SOC 2750G - Social Problems in Contemporary Society](#). Credits: 3
(See above *)
- [SOC 2890G - Social Problems in Contemporary Society, Honors](#). Credits: 3
(See above *)

Women's Studies

- [WST 2309G - Women, Men, and Culture](#). Credits: 3
(See above *)

~~Constitution~~

~~History~~

- ~~[HIS 3600G - The U.S. Constitution and the Nation](#). Credits: 3~~
- ~~[HIS 3690G - The U. S. Constitution and the Nation, Honors](#). Credits: 3~~

~~Political Science~~

- ~~[PLS 1153G - American Government and Constitution](#). Credits: 3~~
- ~~[PLS 1193G - American Government and Constitution, Honors](#). Credits: 3~~